PHIL 2500: INTRODUCTION TO SYMBOLIC LOGIC*  TR 9:30-10:45  ED COX
This course will introduce the basic concepts and methods of contemporary formal logic. These include symbolization into statement and predicate logic, the truth table method for statement logic, and the method of proof for statement logic and monadic predicate logic. Skills developed in this course may improve performance on the LSAT and other standardized tests. This course is not required for 3000- and 4000-level philosophy courses, and need not be taken before PHIL 3000.

PHIL 3000: INTRO SEMINAR IN PHILOSOPHY-CTW*  Two sections: MW 2:00-3:15; TR 2:15-3:30  ERIC WILSON
*Philosophy and the Good Life. Many of us aim for fame and fortune. But are these really worth pursuing? Are they the marks of a genuinely good life? Philosophers have long urged us to resist the siren song of wealth and status. In this course, we will study what philosophers have to say about the key ingredients of a good life – such as happiness, freedom, love, righteousness, and meaningful work. Our goal will be to learn from a variety of thinkers, both ancient and modern, Eastern and Western. (Phil 3000 welcomes students from all majors. It is required for the philosophy major.)

PHIL 3010: ORIGINS OF WESTERN PHILOSOPHY*  MW 12:30-1:45  ANNE FARRELL
Western philosophy has its roots in the ancient Mediterranean world. We will examine the works of philosophers from the 6th century BC through the 2nd century AD. We will begin with the pre-Socratic philosophers, whose questions about the nature of reality gave rise to the first scientific investigations and eventually to philosophy. We will then move on to study Plato and Aristotle. After that we will enter into the Hellenistic period. Here we will consider the metaphysics, theory of knowledge and the ethics of the Epicureans and the Stoics, including the Stoics’ attempt to find a criterion of certain knowledge.

PHIL 3020: 17TH AND 18TH CENTURY PHILOSOPHY*  TR 12:45-2:00  STEVE JACOBSON
This lecture/discussion course typically covers Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant on such issues as the mind/body problem, God, religion, and the rise of science, the problems of induction and the external world, the problem of free will and determinism, and the problem of evil.

PHIL 3230: PHILOSOPHY OF RELIGION*  TR 11:00-12:15  TIM O'KEEFE
In this course we will explore questions such as the following: if God has foreknowledge of actions, can I still be free and responsible? Can morality depend on God's will, and if there is no God, does this have an impact on morality? Is there an afterlife, and if not, is death something I should fear? Is it possible to be reincarnated as another person or another animal? Does the vast suffering in the world give us good reason to believe God does not exist? What is faith, and can believing in God on the basis of faith be justified?

PHIL 3710: SEX AND LOVE*  MW 3:30-4:45  CHRISTIE HARTLEY
This course is a philosophical examination of topics having to do with sex and love. In the first part of the course, we will consider philosophical arguments about how to understand sex (as a characteristic and an act), gender, sexual orientation and love. Then we will consider some philosophical views about three institutions associated with sex or love or both: marriage, pornography and prostitution. (Crosslisted with WGSS 4910)

PHIL 3730: BUSINESS ETHICS  Two sections: MW 2:00-3:15; TR 12:45-2:00  STAFF
Is trust required for business transactions? Do CEOs have a duty to anyone other than stockholders? Who are the stakeholders in publicly traded corporations? Which management theory is best for ensuring long-term profits? This course aims to address these questions by strengthening students' ability to isolate ethical aspects of business practices and acquainting students with major ethical perspectives and current management theories in order to provide a foundation for negotiating problems when they arise in students' own working lives. This is, therefore, an applied ethics course aimed at increasing students' decision-making skills.

PHIL 3740: BIOMEDICAL ETHICS  TR 3:45-5:00  SANDY DWYER
For Biology, Neuroscience, Nursing, Pharmacy, Pre-med, Psychology, Public Health, Philosophy majors and minors, and other interested students, this is a survey of major moral and/or legal problems in science and medicine, such as research ethics, professional duties, legal obligations, moral responsibilities, end of life care issues, quality of care issues, beginning of life issues, and/or other clinical or policy issues, according to the interests of those enrolled in this section of the course. If there is a particular biomedical issue or case you would like to discuss in class, let me know! (Crosslisted with BIO 3740)
All 4000-level philosophy classes have a pre-requisite of one 2000- or 3000-level philosophy class. However, we strongly encourage students to take Phil 3000 (Intro Seminar in Philosophy) before taking 4000-level classes.

PHIL 4020: ARISTOTLE*  
TR 2:15-3:30  
TIM O’KEEFE  
In this course, we will examine various parts of the philosophy of Aristotle. We will spend the most time with the *Nicomachean Ethics*, which we will look at over the course of the whole semester. Aristotle’s ethics cannot be understood in isolation, however. We will use the ethics as a jumping-off-place to look at other areas of his philosophy, including, but probably not limited to: his notion of substance; the four causes (including the ‘final’ cause); his view on the truth-value of statements concerning future contingents; his philosophy of mind, and his politics.

PHIL 4085: TOPICS: HISTORY OF PHILOSOPHY  
MW 12:30-1:45  
GREG MOORE  
What is “history”? Do historical events unfold according to a pattern or purpose? By what means do we understand and represent the past? How does historical inquiry relate to a particular society and culture? Is history a science or an art? Such questions have been asked and again since the Enlightenment, and this course will explore the most important arguments and issues in the philosophy of history. Major figures studied will include: Kant, Herder, Hegel, Nietzsche, Oakeshott, Foucault, and others. (Crosslisted with HIST 4100)

PHIL 4085: TOPICS: HISTORY OF PHILOSOPHY*  
MW 2:00-3:15  
SANDY DWYER  
*Public vs. Private Realms.* This course begins with philosopher Hannah Arendt’s distinction between public and private, including identifying the scope and location of the contemporary social realm. The public/private distinction has been called untenable by some, so we will discuss whether there is a viable way to draw these distinctions today (also considering whether social media entails loss of privacy and a vibrant public realm). We begin with *The Human Condition* and move to contemporary readings, which are open to your suggestions. Send me ideas.

PHIL 4300: METAPHYSICS*  
MW 9:30-10:45  
STEVE JACOBSON  
The topics typically include: naturalism versus non-naturalism, existence and being, de re and de dicto necessity, natural kinds, moral realism and anti-realism, among others. Special attention will be given to the bearing of issues about language on issues in metaphysics.

PHIL 4500: SYMBOLIC LOGIC*  
MW 11:00-12:15  
ED COX  
This course will cover methods and theory of contemporary formal logic. This includes the following: (1) Symbolization of ordinary English into symbolic notation, for both sentential and predicate logic; (2) Semantics of sentential and predicate logic: truth value assignments and truth tables and truth trees for sentential logic, and interpretations and truth trees for predicate logic; (3) Methods of proof for sentential and predicate logic, and (4) Basic metatheory of sentential and predicate logic: soundness and completeness of the truth tree method and derivation systems. Prerequisite: grade of B or higher in 2500.

PHIL 4800: SOCIAL AND POLITICAL PHILOSOPHY*  
TR 12:45-2:00  
ANDREW J. COHEN  
*Justice, Family, Inequality.* This class will begin with general discussion about the nature of justice and the various factors that are relevant to achieving justice. We will then move on to discuss the relationship between justice and the family—including how the nature of the contemporary family affects the possibility of achieving justice in society. We will end with extensive discussion of inequality, including the role of our market system in creating and sustaining inequality.

PHIL 4820: PHILOSOPHY OF LAW*  
MW 3:30-4:45  
S. M. LOVE  
In this course, we will consider a number of questions at the intersection of philosophy and law. Beyond the question of what law itself is, we will consider philosophical issues in specific areas of law. Among others, we will look philosophically at issues like affirmative action, abortion, contracts, and environmental justice, considering each issue from multiple perspectives.

PHIL 4860: FEMINIST PHILOSOPHY*  
MW 12:30-1:45  
CHRISTIE HARTLEY  
Gender identity, gender roles, and gender norms vary among cultures and over time. But gender persists and affects all aspects of our lives, including the labor market and our most intimate relations. Feminists claim that women are oppressed and that they face unjust barriers to equality. This course is a philosophical examination of topics concerning sex, gender, and feminism. This semester the topics covered include the nature of oppression and gender, conceptions of feminism and sex equality, and gender justice and liberal theory. (Crosslisted with WGSS 4360)

PHIL 4900: ISSUES IN PHILOSOPHY  
MW 12:30-1:45  
EYAL AHARONI  
*Cognitive Psychology.* This course explores human cognition and the science of the mind. We will study the mental and neurobiological processes involved in everyday experiences such as perception, memory, language, problem solving, and decision-making. (Crosslisted with PSYC 4100)

PHIL 4960: INTERNSHIP  
TBA  
CHRISTIE HARTLEY  
Internships allow students the opportunity to gain valuable work experience and to enhance their education. The Department of Philosophy encourages majors and minors to complete an internship prior to graduation. Students who choose an internship that allows them to apply and develop their philosophical skills can receive 3 hours of philosophy credit if they meet the eligibility and course requirements. For details, contact Dr. Christie Hartley (chartley@gsu.edu).