

PHILOSOPHY GRADUATE COURSES

PHIL 6020: ARISTOTLE

MW 12:30-1:45

TIM O'KEEFE

This course will focus on the *Nicomachean Ethics*, where Aristotle clues us in on what happiness is and how to attain it, as well as how the virtues, knowledge, and friendship contribute to the good life. Aristotle's ethics cannot be understood in isolation, however. We will use the ethics as a jumping-off place to look at other areas of his philosophy, including, but probably not limited to: (i) his notion of substance (ii) the four causes (including 'final' causes) (iii) his understanding of scientific explanation (iv) his views on the truth-value of statements concerning future contingents, and (v) his politics.

PHIL 6085: HEGEL'S POLITICS

TR 9:30-10:45

SEBASTIAN RAND

Political life is central to Hegel's thinking. In his mature work, he aims to transform Kant's conception of autonomy from a description of the conflicts of modern life into a tool for reconciling them. We will focus on his *Philosophy of Right*, considering its main arguments both historically and in relation to current debates, including on topics arising in natural law and positive law theories, the social contract tradition, and liberal and communitarian political theory.

PHIL 6150: KNOWLEDGE AND ITS LIMITS

MW 2:00-3:15 JUAN PIÑEROS GLASSCOCK

Should psychologists appeal to *knowledge* in their explanations (or should they instead appeal to beliefs)? Should you *know* what you say (or is it enough if it is true)? And is skill a standard form of knowledge (or something else more basic)? The course shall explore these questions from the lens of the 'knowledge-first' program in epistemology, the idea that knowledge plays a fundamental explanatory role in human psychology. As such, the course aims to provide an introduction to epistemology, while simultaneously delivering a deeper exploration into one of its most important contemporary developments.

PHIL 6500: SYMBOLIC LOGIC

MW 9:30-10:45

ED COX

This course will cover concepts and methods of contemporary formal logic. It will emphasize predicate logic, both semantic methods and derivations, along with some basic metatheory and an introduction to modal logic.

PHIL 6820: PHILOSOPHY OF LAW

TR 12:45-2:00

ANDREW J. COHEN

We will begin this course by briefly considering the nature of law (what it is and its relation to morality). We will then turn to the broad normative question: what are the proper roles and aims of a legal system and law? This will be followed by discussion of criminal and tort law and some challenges to law. Next, we will look at some classic texts regarding the appropriate limits of legal interference with individuals. Finally, we will conclude the semester with discussion of issues regarding free speech law, especially as it pertains to college campuses.

PHIL 6860: FEMINIST PHILOSOPHY

MW 11:00-12:15

CHRISTIE HARTLEY

Feminists claim that women are oppressed and that justice requires that this be addressed. Feminists agree about little else. This course is an advanced introduction to some views about some central concepts and problems in feminist philosophy. Some of the topics to be covered in the course include the nature of oppression and structural injustice, the idea of intersectionality, the metaphysics of gender, the source(s) of women's oppression, and misogyny.

PHIL 8060: SEMINAR IN 17TH-18TH CENTURY PHILOSOPHY

TR 2:15-3:30

ERIC WILSON

Adam Smith. The focus of this seminar is a close reading of Adam Smith's *Theory of Moral Sentiments*. We may also read Sophie de Grouchy's critical study of Smith, and portions of his *Wealth of Nations*. Major topics will include sympathy, moral judgment, moral virtue, emotion and social interaction, self-control, and emergent social order.

PHIL 8330: SEMINAR IN PHILOSOPHY OF MIND**THURS 4:30-7:00****EDDY NAHMIAS**

Free Will, Responsibility and Punishment: What is required to be a free agent who is morally responsible for their actions? Does determinism, indeterminism, or physicalism threaten free will or responsibility? Are they threatened by discoveries from neuroscience or psychology? We will discuss influential philosophical theories of free will and responsible agency, and some relevant research in experimental philosophy, psychology, and neuroscience. Finally, we will consider how these discussions impact justifications for punishment.

PHIL 8340: SEMINAR IN PHILOSOPHY AND COGNITIVE SCIENCE TUES 4:30-7:00 NEIL VAN LEEUWEN

Belief, Normativity, and Voluntary Control. In this seminar, we will explore the possibility of using Derek Parfit's approach to normative reasoning, as developed in his *Reasons and Persons*, to address some perennial questions about the sorts of normativity to which beliefs, as psychological states, are subject. The main reading will be *Reasons and Persons*. We will also spend several weeks reading contemporary papers on the ethics of belief. (This seminar is a natural successor to Juan Piñeros Glasscock's seminar from last spring, though (1) the readings will not overlap and (2) this seminar can easily be taken without having taken that one.)

PHIL 8810: SEMINAR IN SOCIAL AND POLITICAL PHILOSOPHY TR 11:00-12:15 ANDREW J. COHEN

Markets and Governments in the Real World. Much political thought has been concerned only with individuals and governments and has taken governments as monolithic institutions. Both ideas are problematic. There are "intermediate" organizations—voluntary associations, churches, ethnic and cultural groups, universities, and businesses—that can either help or hinder justice. How, then, should society be set up? We will consider the nature of intermediate market and government institutions as well as the nature of the government—not as monolithic, but as it actually exists in the contemporary world. Our goal is to consider how such institutions *ought* to exist and operate.

PHIL 8855: SEMINAR IN POLITICAL THEORY**MW 12:30-1:45****PETER LINDSAY**

Classical and Early Modern Political Philosophy. This course will begin with close readings of Plato's *Apology*, *Crito* and *Republic*, and Aristotle's *Nicomachean Ethics* and *Politics*. Class discussions will focus on the questions of concern to ancient Greek political philosophy: Why should people obey political authority? What is justice? What is a good state? What is a good person? What role should the state play in making a person good? The final third of the class will examine Hobbes' *Leviathan* and its very different take on these questions.

PHIL 8970: TEACHING PHILOSOPHY**W 4:30-6:00 PM****HEATHER PHILLIPS**

This course prepares graduate students to become Instructors of Record (GTAs) of Philosophy 1010 – Critical Thinking and, possibly, PHIL 2010 – Intro to Philosophy or PHIL 2030 – Intro to Ethics. Essential tasks and activities of teaching a core course will be covered and discussed, as well as what makes a good syllabi, technology policies, and other issues of pedagogy. We will discuss myriad administrative and formal elements of teaching as well as how to handle various in-class situations. During the course, students will begin to prepare the materials needed to teach one's own classes in the summer or fall, such as a syllabus, lesson plans, iCollege course pages.

PHIL 8980: TEACHING PHILOSOPHY PRACTICUM**M 4:45-6:15 PM****HEATHER PHILLIPS**

This course continues to develop graduate students' skills as Instructors of Record (GTAs) and supports them while they are teaching. Essential tasks and activities of teaching will be covered and discussed, as well as practical tips and training concerning other issues of pedagogy. We, also, will discuss various administrative aspects of teaching, as well as difficult situations such as how to handle cases of academic dishonesty or disruptive students.